

Y7 Lake District Assessment - National Curriculum levels

Learning Objective:

To understand the problems of conflict in the Lake District National Park

Level	Oral Presentation	Written Report	Enquiry and Skills
3	Role and opinion stated, but limited detail given to back up ideas. Presentation skills limited / lack of understanding of issue / lack of preparation.	Brief descriptions of opinions and points of view, with little justification of reasons why. Little in way of conclusion / own opinion.	Mainly short sentences / points made. Basic evidence using limited skills. Copied evidence from resources without refinement
4	Opinion stated and backed up with some sensible ideas. Presentation delivered with some understanding of the issues raised.	Descriptions of opinions and differing points of view, with some justification for reasons why they are held. Brief conclusion is attempted summarising the main points.	Attempted most of work, using some important geographical words. Tried to write in own words, rather than evidence copied.
5	Clear opinion stated, backed up with more detailed ideas. Presentation clear and concise, well prepared.	More detailed descriptions and explanations of the different opinions held, with better justification for why they are held and reasons why groups are in conflict. A conclusion is included summarising main ideas and conflicts.	Work has evidence of own ideas and starts to link evidence together. Appropriate information selected and used, conclusion / summary attempted. Some help needed.
6	Clear opinion stated, justified with detailed ideas. Presentation clear, precise with some additional information from other sources	Very detailed descriptions and fuller explanations of the different opinions held, with better justification for why they are held, including detailed arguments why groups are in conflict. A detailed conclusion is included summarising main ideas, conflicts and the students own opinion.	Work is based on evidence and own opinions, ideas link well together. Well selected information, detailed conclusion / summary included. Little help needed to complete help
7	Clear opinion stated, justified with very detailed ideas, using additional resources and research. High quality presentation skills.	As above showing a full understanding of the values and attitudes of all the groups involved, with a very detailed conclusion including detailed background on conflict, planning in the NP, with detailed student arguments.	With little help completed the above, using individual ideas and methods. Has used some initiative. Written a lengthy, detailed conclusion to back up ideas. No help needed.

- ❖ Remember that to achieve higher levels, you must have completed work at lower levels first
- ❖ As well as National Curriculum levels, an 'Attitude to Learning' grade will be given for the piece of work. This will reflect the amount of work your teacher thinks you have put into the assessment.