

Y9 Migration Assessment - National Curriculum Levels

Learning Objectives:

- Identify and select relevant information to complete a task
- Understand the complex issue surrounding migration, including **push** and **pull** factors that cause migration from Mexico to the USA

Level	Written Report	Enquiry and Skills
3	Brief descriptions of push / pull factors and differences between the USA and Mexico with little in the way of justification of ideas / data use to back up ideas	Mainly short sentences / points made. Basic evidence using limited skills. Copied evidence from resources without refinement
4	Descriptions of push / pull factors, with some explanation / reasoning. Detailed description of the differences between the USA and Mexico and reasons for migrating, with use of some statistics / data to back up ideas. Brief description of problems of entering US. Case study mentioned in limited detail. Brief conclusion is attempted summarising the main points.	Attempted most of work, using some important geographical words. Tried to write in own words, rather than evidence copied.
5	More detailed descriptions and explanations of Push / Pull factors and differences between the countries, with good justification. Description and explanation of problems of entering the US. Consideration of effects of migration on the US/Mexico. A case study is mentioned in some detail. A conclusion is included summarising main ideas.	Work has evidence of own ideas and starts to link evidence together. Appropriate information selected and used, conclusion / summary attempted. Some help needed.
6	As above, with detailed descriptions and explanations of problems of entering the US. Detailed description and some explanations of the effects on the US/Mexico. A detailed case study is given, and a detailed conclusion is included summarising main ideas, mentioning opinions of the USA and Mexico and the students own opinion.	Work is based on evidence and own opinions, ideas link well together. Well selected information, detailed conclusion / summary included. Little help needed to complete help
7	As above with very detailed descriptions and explanations of the effects on the USA/Mexico. A very detailed conclusion is included summarising ideas, justifying the opinions of USA / Mexico and giving the students opinion in detail.	With little help completed the above, using individual ideas and methods. Has used some initiative. Written a lengthy, detailed conclusion to back up ideas. No help needed.
8	As above showing a full understanding of the values and attitudes of all the groups involved, with a very detailed conclusion including detailed background on the migration issue with detailed student arguments on the short and long term effects in the USA / Mexico.	With no help completed the above, using individual ideas and methods. Has used lots of initiative. Written a lengthy, detailed conclusion to back up ideas. No help needed.

- Remember that to achieve higher levels, you must have completed work at lower levels first
- As well as National Curriculum levels, an 'Attitude to Learning' grade will be given for the piece of work. This will reflect the amount of work your teacher thinks you have put into the assessment.