

Y8 Kenya assessment mark scheme: National Curriculum levels

Learning Objective: To understand the differences and similarities between the Maasai and Kikuyu groups of people in Kenya.

Level	Description	Enquiry and Skills
3	Brief descriptions of what life is like for the 2 groups. One may not be covered in much detail. Some links to physical factors like climate, soil, and landscape or to human factors like jobs / income	Mainly short sentences / points made. Basic evidence using limited skills. Copied evidence from resources without refinement
4	Description of both groups with information about human and physical factors. Some links made between the 2 groups, making simple comparisons / differences	Attempted most of work, using some important geographical words. Tried to write in own words, rather than evidence copied.
5	A description with some explanation about both groups with information about human and physical factors and how they may affect the lives of the people. Similarities and differences are given between 2 groups, with information about the opportunities that both groups have. Brief ideas about the future / changes for the 2 groups	Work has evidence of own ideas and starts to link evidence together. Appropriate information selected and used, conclusion / summary attempted. Some help needed.
6	A detailed description with a fuller explanation about both groups with detailed information about human and physical factors and how they influence the lives of the people. Detailed similarities and differences are given between 2 groups, with in depth information about the opportunities / problems that both groups have. More detailed ideas about what the future may be for both groups, linking in outside influences that the 2 groups may have little control over.	Work is based on evidence and own opinions, ideas link well together. Well selected information, detailed conclusion / summary included. Little help needed to complete the task.
7	As above with very detailed descriptions/explanations, detailed analysis of the future of the groups and the sustainability of their lifestyle in the long term.	With little or no help completed the above, using individual ideas and methods. Has used some initiative. Written a lengthy, detailed conclusion to back up ideas. No help needed.

- ❖ Remember that to achieve higher levels, you must have completed work at lower levels first
- ❖ As well as National Curriculum levels, an 'Attitude to Learning' grade will be given for the piece of work. This will reflect the amount of work your teacher thinks you have put into the assessment.