

Y7 IKEA superstore assessment mark scheme: National Curriculum levels

Where should the new Ikea store go?

Learning Objective:

To understand the good and bad points for the site of a new superstore.

Level	Description	Enquiry and Skills
3	Table completed - Brief description of some of the sites, with some linking to the factors. Final choice made with little justification.	Mainly short sentences / points made. Basic evidence using limited skills. Copied evidence from resources without refinement
4	Description of all of the sites, with links to all factors. Final choice for site with some evidence to back ideas up. Brief conclusion	Attempted most of work, using some important geographical words. Tried to write in own words, rather than evidence copied.
5	Description of all of the sites, with some explanation about why they are suitable / unsuitable, using the factors to back up ideas. Final site decision made with sensible reasoning on why that is the best site. A conclusion is given to summarise ideas.	Work has evidence of own ideas and starts to link evidence together. Appropriate information selected and used, conclusion / summary attempted. Some help needed.
6	Detailed description and evaluation of all of the sites, with explanation about why they are suitable / unsuitable, using the factors to support ideas in detail. Final site decision made with detailed reasoning on why that is the best site. An extended conclusion is given to summarise ideas and offer opinions on the best site.	Work is based on evidence and own opinions, ideas link well together. Well selected information, detailed conclusion / summary included. Little help needed to complete help

- ❖ Remember that to achieve higher levels, you must have completed work at lower levels first
- ❖ As well as National Curriculum levels, an 'Attitude to Learning' grade will be given for the piece of work. This will reflect the amount of work your teacher thinks you have put into the assessment.