

Y9 - Assessment- Brazil Favela mark scheme: National Curriculum levels

Learning Objective: Evaluate problems and suggest solutions to the favelas in Brazil

Level	Presentation and written ideas	Enquiry and Skills
4	Ideas stated and backed up with some sensible ideas. Some descriptions and brief explanation of the problems in favelas, and brief description of why these problems exist. Brief description of solutions, may not be the most appropriate ideas. Brief summary offered	Attempted most of work, using some important geographical words. Tried to write in own words, rather than evidence copied.
5	Clear ideas stated, backed up with some valid points. Some detailed descriptions and explanation of the problems in favelas, and ideas about why these problems exist. Well thought through solutions with clear reasoning on how the suggestions can improve the quality of life for the people. Summary is given of the main points with some ideas for the future of favelas.	Work has evidence of own ideas and starts to link evidence together. Appropriate information selected and used, conclusion / summary attempted. Some help needed.
6	Clear ideas given, justified with detailed points. More detailed descriptions and explanations of the problems in favelas, and begin to link these points into economic, environmental and social problems. Detailed description and explanation on the solutions to the problems in the favelas, with more detail on the long-term action plan for the favelas. Begin to acknowledge strengths and weaknesses to your solutions. A conclusion is offered with comment on links between economic, environmental and social issues, with some evaluation of students work.	Work is based on evidence and own opinions, ideas link well together. Well selected information, detailed conclusion / summary included. Little help needed to complete work
7	Detailed ideas, justified with well researched points. Very detailed descriptions and explanation of the problems in favelas with detailed explanation of how these points link into economic, environmental political and social problems. Very detailed description and explanation on the solutions and explain in detail the strengths and weaknesses to any solutions. Consideration of how the favelas can be made sustainable in the future and a precise long-term action plan for the favelas. A detailed conclusion is offered linking in economic, environmental and social issues, with an evaluation of students work.	With little help completed the above, using individual ideas and methods. Has used some initiative. Written a lengthy, detailed conclusion to back up ideas.
8	As above showing an understanding of all the issues involved, using additional resources and research, with detailed relevant solutions and long term planning. Analysis of the effectiveness of any solutions and its possible impact on the whole of Brazil. A very detailed conclusion and evaluation is included, linking in the future of the favelas and their long term sustainability.	As above, with no help and using own initiative to research in an in-depth way.

- ❖ Remember that to achieve higher levels, you must have completed work at lower levels first
- ❖ As well as National Curriculum levels, an 'Attitude to Learning' grade will be given for the piece of work. This will reflect the amount of work your teacher thinks you have put into the assessment.