

Y9 IGTF Homework Assessment - National Curriculum Levels

Learning Objectives:

- Identify and select relevant information to complete a task
- Understand the complex issue of the causes and effects of a severe earthquake

Level	Description	Enquiry and Skills
4	Completion of A3 map of volcano and earthquake locations and basic descriptions and explanations of locations. Location for the IGTF base given and limited reasoning and explanation given.	Attempted most of work, using some important geographical words. Tried to write in own words, rather than evidence copied.
5	Completion of detailed A3 map of volcano and earthquake locations links established between the locations of volcanoes and earthquakes with some consideration of the problems caused. Suggested locations for the IGTF base with some advantages and disadvantages for the locations. Basic conclusion.	Work has evidence of own ideas and starts to link evidence together. Appropriate information selected and used, conclusion / summary attempted. Some help needed.
6	Completion of detailed A3 map with a variety of natural hazards considered. Consideration of the severity, frequency and duration with some explanations. Detailed analysis of locations for IGTF base with consideration on costing and management. Detailed conclusion.	Work is based on evidence and own opinions, ideas link well together. Well selected information, detailed conclusion / summary included. Little help needed to complete help
7	As above + in depth analysis of severity, frequency and duration with detailed explanations and considerations of multiple factors for the base location. Detailed conclusion with justification of opinions	With little help completed the above, using individual ideas and methods. Has used some initiative. Written a lengthy, detailed conclusion to back up ideas. No help needed.
8	As above showing a full understanding of the values and attitudes of everyone involved, including long term sustainability of such an organisation with a very detailed conclusion with justified different opinions.	With no help completed the above, using individual ideas and methods. Has used lots of initiative. Written a lengthy, detailed conclusion to back up ideas. No help needed.

- Remember that to achieve higher levels, you must have completed work at lower levels first
- As well as National Curriculum levels, an 'Attitude to Learning' grade will be given for the piece of work. This will reflect the amount of work your teacher thinks you have put into the assessment.