

Y8 Eco-House Homework Assessment - National Curriculum Levels

Learning Objective:

- To understand how developers work to given specifications.
- To produce a creative, original design.
- To research sustainable solutions.

Level	Written Report	Enquiry and Skills
3	Brief descriptions of environmental features of house. Brief written report with basic descriptions. Little evidence of extra research shown.	Mainly short sentences / points made. Basic evidence using limited skills. Copied evidence from resources without refinement.
4	Detailed descriptions of environmental features of house. A limited number of features are simply labelled. More detailed written report with descriptions and some explanations. Limited conclusions offered.	Attempted most of work, using some important geographical words. Tried to write in own words, rather than evidence copied.
5	More detailed descriptions of environmental features of house. Several features described with simple labelling. Written report with detailed descriptions and explanations. Sensible conclusions offered. Evidence of research found within written descriptions and labels.	Work has evidence of own ideas and starts to link evidence together. Appropriate information selected and used, conclusion / summary attempted. Some help needed.
6	More detailed descriptions of environmental features of house. Many features described with and explained with detailed annotations. Written report with detailed descriptions and explanations, with some ideas about sustainability. Detailed conclusions offered with some evaluation.	Work is based on evidence and own opinions, ideas link well together. Well selected information, detailed conclusion / summary included. Little help needed to complete help
7	As above with in depth understanding of sustainability and long term benefits. Detailed conclusions offered with evaluation, considering different viewpoints about the house. Consideration of how the house could fit into a sustainable community and how occupants could begin a sustainable lifestyle.	With little help completed the above, using individual ideas and methods. Has used some initiative. Written a lengthy, detailed conclusion to back up ideas. No help needed.

- ❖ Remember that to achieve higher levels, you must have completed work at lower levels first
- ❖ As well as National Curriculum levels, an 'Attitude to Learning' grade will be given for the piece of work. This will reflect the amount of work your teacher thinks you have put into the assessment.